

**From:** [Steele, Rachel](#)  
**To:** [Guatelli-Steinberg, Debra](#); [Palazzo, Sarah](#); [Carmichael, Phoebe](#); [Nagar, Ila](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** Anthropology and NELC 2241  
**Date:** Saturday, February 18, 2023 10:23:27 PM  
**Attachments:** [image001.png](#)  
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Good evening,

On Monday, Feb. 6<sup>th</sup>, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for Anthropology and NELC 2241.

The Panel unanimously approved the request with one contingency and four recommendations:

1. Contingency: The Panel asks that the departments include in the syllabus the goals and ELOs (as well as an explanatory statement about how this course will meet those goals and ELOs) for the GEL Diversity: Global Studies and GEN Foundation: Historical and Cultural Studies categories. These should be in addition to the goals and ELOs for the GEL Cultures and Ideas and GEN Foundation: REGD categories found on pg. 2-3 of the syllabus. Goals and ELOs for the GEN Foundations categories can be found here: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>, and goals and ELOs for the GEL categories can be found here: <https://ascas.osu.edu/legacy-general-education-gel-goals-and-elos>.
2. Recommendation: The Panel recommends that, in addition to the discussion of racial portrayals of Middle Easterners in the U.S. in Module 2, the departments include more material regarding how concepts of race operate within the region (syllabus pg. 13).
3. Recommendation: The Panel recommends that the departments replace “NESA” with “NELC” in the syllabus when referring to the subject area and course number. While the Panel is aware of the recent change to the name of the department, the Course Bulletin Listing/Subject Area is still “NELC”, and thus, students’ official enrollment will be in NELC 2241 (or Anthropology 2241).
4. Recommendation: The Panel recommends that the departments use the most up-to-date version of the Mental Health statement (syllabus pg. 10-11 under “Personal Well-Being and Mental Health”), as the phone number and name of the suicide prevention hotline have changed. An up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
5. Recommendation: The Panel recommends that the departments use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 10 under “Accessibility Accommodations for Students With Disabilities”). An up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Anthropology and NELC 2241 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*